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Graham Douglas, Fiona Nicol, Colin Robertson

A Handbook of Present-day English Virginia Pulcini, 2018

Macleod's Clinical Examination E-Book Graham Douglas, Fiona Nicol, Colin Robertson, 2013-06-21 This classic textbook sets out clearly and concisely how to evaluate symptoms and elicit relevant physical signs. It describes the practical skills which every clinician must acquire and develop in order to evolve diagnostic procedures and management strategies and plans. 'Highly Commended' in the 2006 and 2010 BMA Medical Book Competitions, this Thirteenth Edition contains over 500 clinical photographs and diagrams to illustrate the text, with new topics added to make the book even more comprehensive. This Thirteenth Edition has four sections: History taking and general examination. System examination covering symptoms and signs. Examination in special situations including babies & children and the critically ill. How to pass an OSCE. Included on the Student Consult site are the specially-recorded videos demonstrating many of the clinical examination routines described in the main text. The book starts with a general overview section on history taking and the general examination that provide the framework on which to hang the detail. The systematic examination section documents clearly the relevant history, examination and special investigations as well as giving advice on their significance. The third section covers examination in specific situations and emphasises an integrated and structured approach to these patients. A final section spells out how to demonstrate the techniques learned in the book in an OSCE. Macleod's is closely linked to its sister publication, Davidson's Principles & Practice of Medicine, which complements the information in this text. Available with full online access on Student Consult and ancillary videos demonstrating key clinical examination routines following the format laid out in the book. There are two new chapters on examination in specific situations: The frail elderly The febrile adult A new section explicitly spells out how to demonstrate the techniques learned in the book in an OSCE and other formative and summative examinations. Over 50 new text boxes highlight the evidence-base for the examination techniques discussed. An Advisory Board of students, junior doctors, and representatives from the nursing, ambulance, Primary Care and academic communities from six countries has made detailed comments and critically appraised the entire book. The text has been substantially rewritten with more on medically unexplained symptoms in the History Taking chapter and extended coverage of diabetes mellitus in the Endocrine System chapter. Integrated with the online text are clinical examination videos of trained professionals performing many of the examination routines described in the book with a new accompanying commentary by the Editor, Professor Colin Robertson Two new videos show how the Glasgow Coma Scale should be performed in clinical situations, demonstrating the correct techniques and also common pitfalls in using the GCS.

ICTs and Innovation for Didactics of Social Sciences Delgado-Algarra, Emilio José, 2020-02-14 The advancement of technology in today's world has led to the progression of several professional fields. This includes the classroom, as teachers have begun using new technological strategies to increase student involvement and motivation. ICT innovation including virtual reality and blended learning methods has changed the scope of classroom environments across the globe; however, significant research is lacking in this area. ICTs and Innovation for Didactics of Social Sciences is a

fundamental reference focused on didactics of social sciences and ICTs including issues related to innovation, resources, and strategies for teachers that can link to the transformation of social sciences teaching and learning as well as societal transformation. While highlighting topics such as blended learning, augmented reality, and virtual classrooms, this book is ideally designed for researchers, administrators, educators, practitioners, and students interested in understanding current relevant ICT resources and innovative strategies for the didactic of social sciences and didactic possibilities in relation to concrete conceptual contents, resolution of problems, planning, decision making, development of social skills, attention, and motivation promoting a necessary technological literacy.

Sublime Visions Susanne Stacher, 2018-10-08 In the eighteenth century the Alps became the subject of a new view of nature, which crystallized in the sublime. Oscillating between fear and fascination, this sensual experience triggered a thrilling borderline experience: travelers ventured to the mountain world full of longing and projected a variety of different dreams onto the wild nature that had yet to be explored. To what extent has the sublime influenced architecture in the Alps, from the early days of tourism to the present? Prompted by this question, the author analyzes Alpine architecture in its historical context and offers a critical assessment of contemporary tourism. This is a book that inspires us to reflect on the future of building in the Alps and on our relationship with nature.

Racism in Schools Matthias Böhmer, Georges Steffgen, 2023-05-22 Racism, i.e. discrimination against people on the basis of their supposed ethnic origin, is omnipresent in schools. Apart from students, trainees and teachers, all actors in the school context are affected by this topic. Why is this so? How can racist discrimination be explained? What effects does this behavior have on those affected? And how can schools counteract it? These are all questions that arise and which this book aims to answer with the intention of enabling all those acting in the school context to critically examine their own knowledge bases relevant to racism. This book contributes to the development of school as a racism-sensitive space in which all actors behave in a racism-sensitive manner. Therefore, in addition to an overview of the history of racism, approaches to explaining racist behavior and the effects of racist discrimination, prevention and intervention approaches for a practice critical of racism in schools are presented.

EMPLOYEE RELATIONS AND LABOUR LEGISLATIONS Dr. Snehal Maheshkar, Dr. Dharendra Kumar , Dr. Vidya Arun Nakhate & Ms. Revati Ramrao Rautrao, 2021-03-23 In modern days, industrial work has become quite complex. "Industrial relations" and "employment relationship" these are the two different terms. "Industrial relations" as "the study of rules governing employment and the way in which the rules are changed, interpreted and administered". Others, argued that "Industrial relations deal with definite organized or institutionalized relationships in an industrial unit" and in Hyman's opinion they are "It is the survey of control processes on employment relationship". Government has attempted to make Industrial Relations more healthy to reduce the retency of dispute. by enacting Industrial Disputes Act 1947.

Advanced Research in Technologies, Information, Innovation and Sustainability Teresa Guarda, Filipe Portela, Maria Fernanda Augusto, 2022-11-24 The two-volume Proceedings set CCIS 1675 and 1676 constitutes the refereed

proceedings of the Second International Conference, ARTIIS 2022, held in Santiago de Compostela, Spain, during September 12–15, 2022. The 72 papers included in these proceedings were carefully reviewed and selected from 191 submissions. These papers were categorized into 2 technical tracks, i.e., Sustainability and Ethics, Security, and Privacy.

The Adventures of Pinocchio - A story for adults Nicolae Sfetcu, One of the most widely read books in the world, considered a metaphor for the human condition, and suitable for a variety of interpretations, The Adventures of Pinocchio has had a major impact on world culture. The book responds to a prerogative that belongs only to masterpieces: that of being out of time. The book focuses on the psychological investigation of his central character Pinocchio, while trying to discover a humanity lost in the vacuum of technology and science. The myth of Pinocchio is used to condemn the culture of violence and consumerism. Collodi successfully uses metaphorical interactions, bipolarities, and ambiguous miracles. Pinocchio's identity is often played to the limit, imagined by himself and everyone he meets along the way. Pinocchio is the name of life that is simultaneously inorganic, human and animal. The Adventures of Pinocchio explore how experiences gained in heterotopic space give the individual the ability to change panoramic vision, and how these experiences can ultimately show us how we can recover or restore our existence as individual subjects. CONTENTS: Abstract Carlo Collodi The Adventures of Pinocchio Pinocchio The Myth The Psychology The Duality The Heterotopy The Identity Artificial Intelligence The Humanism The Becoming The Demiurge The Education Bibliography DOI: DOI: 10.13140/RG.2.2.20541.38887

The Adventures of Pinocchio (Annotated) Carlo Collodi, The Adventures of Pinocchio, by Carlo Collodi (1826–1890) Translated into English by Mary Alice Murray (1892) Published by T. Fisher Unwin, 1892 Illustrated by Enrico Mazzanti (1850–1910) Images and text used from Wikisource (Public Domain) A Children's Book for Adults, by Nicolae Sfetcu: Translated by Nicolae Sfetcu from *Aventurile lui Pinocchio - 0 poveste pentru oameni mari* by Nicolae Sfetcu, Telework (10 decembrie 2021), DOI: 10.13140/RG.2.2.22089.67688, MultiMedia Publishing (ed.), ISBN: 978-606-033-666-2 The Adventures of Pinocchio recounts the adventures of an animated puppet named Pinocchio, who moves independently. He underwent transformations during the novel, and is often described as wearing a pointed hat, a jacket, and a pair of knee-length colored pants (called caprietti). Pinocchio's nose is his best-known feature. He grows taller when he tells a lie. The Adventures of Pinocchio focus on the psychological investigation of his central character, as he tries to discover a humanity lost in the vacuum of technology and science. The book can also be approached through the prism of the philosophy of mind, of the essential questions in this field. These questions are about personality and suffering. The common thread of Pinocchio's story is his desire to become a human being. In search of his identity, Pinocchio goes on an initiation journey. The problem of identity leads to the duality of mind / body, to what constitutes one's essence. To what extent do we remain the same when we change our appearance? Hence the story of an awareness of one's inner need. The puppet's desire to become human is one of the different literary manifestations of the animated / inanimate archetype, being loaded with different connotations and substrates of meaning. An archetypal story due to all its mythical, fairytale and religious references. Desire is the driving force that triggers the final

metamorphosis, transforming inanimate matter into a living being. The puppet is, in this context, a metaphor for human formation and fulfillment as a citizen. One of the most widely read books in the world, considered a metaphor for the human condition, and suitable for a variety of interpretations, the novel has had a great impact on world culture. The book responds to a prerogative that belongs only to masterpieces: that of being out of time.

CONTENTS: The Adventures of Pinocchio - I How it came to pass that Master Cherry the carpenter found a piece of wood that laughed and cried like a child. - II Master Cherry makes a present of the piece of wood to his friend Geppetto, who takes it to make for himself a wonderful puppet, that shall know how to dance, and to fence, and to leap like an acrobat. - III Geppetto having returned home begins at once to make a puppet, to which he gives the name of Pinocchio. The first tricks played by the puppet. - IV The story of Pinocchio and the Talking-cricket, from which we see that naughty boys cannot endure to be corrected by those who know more than they do. - V Pinocchio is hungry and searches for an egg to make himself an omelet; but just at the most interesting moment the omelet flies out of the window. - VI Pinocchio falls asleep with his feet on the brazier, and wakes in the morning to find them burnt off. - VII Geppetto returns home, makes the puppet new feet, and gives him the breakfast that the poor man had brought for himself. - VIII Geppetto makes Pinocchio new feet, and sells his own coat to buy him a Spelling-book. - IX Pinocchio sells his Spelling-book that he may go and see a puppet-show. - X The puppets recognise their brother Pinocchio, and receive him with delight; but at that moment their master Fire-eater makes his appearance and Pinocchio is in danger of coming to a bad end. - XI Fire-eater sneezes and pardons Pinocchio, who then saves the life of his friend Harlequin. - XII The showman Fire-eater makes Pinocchio a present of five gold pieces to take home to his father Geppetto: but Pinocchio instead allows himself to be taken in by the Fox and the Cat, and goes with them. - XIII The inn of The Red Craw-fish. - XIV Pinocchio, because he would not heed the good counsels of the Talking-cricket, falls amongst assassins. - XV The assassins pursue Pinocchio; and having overtaken him hang him to a branch of the Big Oak. - XVI The beautiful Child with blue hair has the puppet taken down: has him put to bed and calls in three doctors to know if he is alive or dead. - XVII Pinocchio eats the sugar, but will not take his medicine: when, however, he sees the grave-diggers, who have arrived to carry him away, he takes it. He then tells a lie, and as a punishment his nose grows longer. - XVIII Pinocchio meets again the Fox and the Cat, and goes with them to bury his money in the Field of miracles. - XIX Pinocchio is robbed of his money, and as a punishment he is sent to prison for four months. - XX Liberated from prison, he starts to return to the Fairy's house; but on the road he meets with a horrible serpent, and afterwards he is caught in a trap. - XXI Pinocchio is taken by a peasant, who obliges him to fill the place of his watch-dog in the poultry-yard. - XXII Pinocchio discovers the robbers, and as a reward for his fidelity is set at liberty. - XXIII Pinocchio mourns the death of the beautiful Child with the blue hair. He then meets with a pigeon who flies with him to the seashore, and there he throws himself into the water to go to the assistance of his father Geppetto. - XXIV Pinocchio arrives at the island of the 'Industrious Bees,' and finds the Fairy again. - XXV Pinocchio promises the Fairy to be good and studious, for he is quite sick of being a puppet and wishes to become an exemplary boy. - XXVI

Pinocchio accompanies his schoolfellows to the sea-shore to see the terrible Dog-fish. - XXVII Great fight between Pinocchio and his companions. One of them is wounded, and Pinocchio is arrested by the gendarmes. - XXVIII Pinocchio is in danger of being fried in a frying-pan like a fish. - XXIX He returns to the Fairy's house. She promises him that the following day he shall cease to be a puppet and shall become a boy. Grand breakfast of coffee and milk to celebrate this great event. - XXX Pinocchio, instead of becoming a boy, starts secretly with his friend Candlewick for the 'Land of Boobies.' - XXXI After five months' residence in the land of Cocagne, Pinocchio, to his great astonishment, grows a beautiful pair of donkey's ears, and he becomes a little donkey, tail and all. - XXXII Pinocchio gets donkey's ears; and then he becomes a real little donkey and begins to bray. - XXXIII Pinocchio, having become a genuine little donkey, is taken to be sold, and is bought by the director of a company of buffoons to be taught to dance, and to jump through hoops: but one evening he lames himself, and then he is bought by a man who purposes to make a drum of his skin. - XXXIV Pinocchio having been thrown into the sea is eaten by the fish and becomes a puppet as he was before. Whilst he is swimming away to save his life he is swallowed by the terrible Dog-fish. - XXXV Pinocchio finds in the body of the Dog-fish . . . whom does he find? Read this chapter and you will know. - XXXVI Pinocchio at last ceases to be a puppet and becomes a boy. A Children's Book for Adults - Carlo Collodi - The Adventures of Pinocchio - Pinocchio - The Myth - The Psychology - The Duality - The Heterotopy - The Identity - Artificial Intelligence - The Humanism - The Becoming - The Demiurge - The Education - Bibliography Publishing House - MultiMedia Publishing

Translating English as a Lingua Franca Stefania Taviano, 2010

Prospectives on ESP and popularization Giuliana Garzone, 2006

Handbook of present-day English (A) Virginia Pulcini, 2009

English for cultural heritage Frederika Gebhardt, 2003

English Literature. A Short History Paolo Bertinetti, 2016-07-12 Questa breve storia è scritta in inglese. Lo studio letterario, al di là del suo valore culturale, è anche il maggiore strumento attraverso il quale si realizza l'apprendimento linguistico.

Language Engineering and Media Management Strategies in Recent Wars Michelangelo Conoscenti, 2004

Translating for dubbing from English into Italian Vincenza Minutella, 2009

The Sisters James Joyce, 1985

Innovación docente en ciencias sociales, jurídicas y otras disciplinas con contenido normativo, En definitiva, la pandemia nos ha hecho enfrentar como docentes, a un nuevo reto como es la docencia virtual sin perder la calidad de una enseñanza innovadora. Como se ha argumentado a través de esta experiencia que planteamos, se ha podido conseguir cumplir con los objetivos marcados, utilizando las herramientas TIC, reinventándonos, planificando y llevando a cabo las actividades planificadas con un gran esfuerzo para conseguir motivar al alumnado y no morirnos en el intento hablando con una pantalla.

Manual de prácticas de laboratorio en microbiología veterinaria Roy José Andrade Becerra, Claudia Constanza Pérez Rubiano, Julio César Vargas Abella, 2023-08-15 Este manual de prácticas de laboratorio en microbiología veterinaria exhibe algunos temas de alta relevancia para la clínica veterinaria. Aborda asuntos recurrentes en el área, como la toma y envío de

muestras al laboratorio, su procesamiento y la interpretación de los resultados, para dar un tratamiento oportuno y acertado a los pacientes. Se escogieron dieciséis temas comunes y significativos para nuestra casuística diaria, que son del interés de los profesionales y estudiantes de la medicina veterinaria en Colombia. El principal valor académico de este manual es su originalidad en los textos, tablas y fotos, que son propiedad de los autores, consecuencia de un proceso de recopilación o reestructuración de la experiencia y de los casos que llegan al laboratorio. El manual se estructura de una manera lógica, en un lenguaje comprensible, sencillo e ilustrado, para los futuros profesionales. La idea nació del trabajo cotidiano desarrollado en la clínica –el campo donde se mueven los profesionales– y el laboratorio, desde allí se propone integrar el conocimiento en un texto que resulte útil para sus consultas diarias. Indiscutiblemente, el aporte es significativo para resolver problemas y despejar dudas de una forma didáctica, ilustrativa y entretenida.

Innovación educativa y redes sociales Samuel Crespo-Ramos, Juan Agustín Morón-Marchena, David Cobos-Sanchiz, Eloy López-Meneses, 2022-09-29 ¿Qué papel juegan hoy día las redes sociales en el contexto educativo? ¿Cuál es su auténtico potencial en el caso de la educación superior? ¿Cuál es el itinerario necesario para aprovechar todas sus ventajas, si las hay, tanto pedagógicas o como medio de comunicación institucional? Estas, entre otras, son cuestiones que se abordan en el presente libro, que investiga el valor de las redes sociales en el tejido educativo, comunicativo e institucional universitario. En tiempos de pandemia hemos hecho uso de una elevada conectividad virtual, y las redes sociales se han convertido en ejes vertebradores de los ecosistemas sociales y educativos. La presente obra, resultado de un proyecto del Grupo de Investigación EduInnovagogía, analiza el uso de las redes sociales en el ámbito educativo, indagando sus principales virtudes tecno-educativas, socio-cognitivas o sociológicas; evidenciando claramente que el mundo educativo post-pandemia no puede dar la espalda a esta tecnología, que ha de estar al servicio del aprendizaje y la comunicación. El libro expone y analiza, apoyado en investigaciones actuales, los elementos relevantes necesarios para implantar y optimizar estas vías complementarias de comunicación, evaluación, enseñanza y aprendizaje, considerando las características del contexto, áreas de aplicación y capacitación docente necesaria, desde el uso tradicional hasta el contexto académico. Pretende arrojar luz sobre el ineludible sendero de la innovación educativa, aplicado a la educación superior, desde enfoques e investigaciones de obligada consideración, para dar respuesta a las cuestiones de ¿por qué?, ¿cómo? y ¿para qué? en la planificación, diseño y explotación de las redes sociales en la universidad. Sin duda, un tránsito necesario en la demanda curricular del nuevo escenario competencial digital y ubicuo en la educación superior. En definitiva, un libro para explorar, indagar, reflexionar y optimizar las ventajas educativas que ofrecen las redes sociales en las ecologías formativas universitarias.

Immerse yourself in heartwarming tales of love and emotion with Explore Love with is touching creation, Experience Love's Journey in **Doc&sorty** . This emotionally charged ebook, available for download in a PDF format (*), is a celebration of love in all its forms. Download now and let the warmth of

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