

University

William Clark

The American College and University Frederick Rudolph, 1990 First published in 1962, Frederick Rudolph's groundbreaking study, *The American College and University*, remains one of the most useful and significant works on the history of higher education in America. Bridging the chasm between educational and social history, this book was one of the first to examine developments in higher education in the context of the social, economic, and political forces that were shaping the nation at large. Surveying higher education from the colonial era through the mid-twentieth century, Rudolph explores a multitude of issues from the financing of institutions and the development of curriculum to the education of women and blacks, the rise of college athletics, and the complexities of student life. In his foreword to this new edition, John Thelin assesses the impact that Rudolph's work has had on higher education studies. The new edition also includes a bibliographic essay by Thelin covering significant works in the field that have appeared since the publication of the first edition. At a time when our educational system as a whole is under intense scrutiny, Rudolph's seminal work offers an important historical perspective on the development of higher education in the United States.

Annual of the University Club New York University club, 1910

The American University in a Postsecular Age Douglas Jacobsen, Rhonda Jacobsen, 2008-02-27 For much of the twentieth century, it was assumed that higher education was and ought to be a secular enterprise, but that approach no longer suffices. The culture has shifted, and contemporary college and university students are increasingly bringing religious and spiritual questions to campus. In response, college and university leaders are exploring anew the relationship between religion and higher education. *The American University in a Postsecular Age* grapples with key questions: --How

religious or irreligious are faculty and students today? What level of religious literacy should be expected from students? --Can religion be allowed into the classroom without being disruptive? --Should colleges and universities help students reflect on their own faith? --Is religion antithetical to critical inquiry? --Can religion have a positive role to play in higher education? This is a state-of-the-art introduction to the national discussion about religion and higher education. Leading scholars and top educators express a wide spectrum of opinions that reflect the best current thinking. Introductory and concluding essays by the editors describe the postsecular character of our age and propose a comprehensive framework intended to facilitate ongoing conversation.

Catalogue - Harvard University Harvard University,1893

No University is an Island Cary Nelson,2010-02-03 The modern university is sustained by academic freedom. It guarantees higher education's independence, its quality, and its success in educating students. This title presents an account of the social, political, and cultural forces undermining academic freedom.

Research Universities and the Future of America National Research Council,Policy and Global Affairs,Board on Higher Education and Workforce,Committee on Research Universities,2012-07-08 Research Universities and the Future of America presents critically important strategies for ensuring that our nation's research universities contribute strongly to America's prosperity, security, and national goals. Widely considered the best in the world, our nation's research universities today confront significant financial pressures, important advances in technology, a changing demographic landscape, and increased international competition. This report provides a course of action for ensuring our universities continue to produce the knowledge, ideas, and talent the United States needs to be a global leader in the 21st century. Research Universities and the Future of America

focuses on strengthening and expanding the partnership among universities and government, business, and philanthropy that has been central to American prosperity and security. The report focuses on the top 10 actions that Congress, the federal government, state governments, research universities, and others could take to strengthen the research and education missions of our research universities, their relationships with other parts of the national research enterprise, and their ability to transfer new knowledge and ideas to those who productively use them in our society and economy. This report examines trends in university finance, prospects for improving university operations, opportunities for deploying technology, and improvement in the regulation of higher education institutions. It also explores ways to improve pathways to graduate education, take advantage of opportunities to increase student diversity, and realign doctoral education for the careers new doctorates will follow. Research Universities and the Future of America is an important resource for policy makers on the federal and state levels, university administrators, philanthropic organizations, faculty, technology transfer specialists, libraries, and researchers.

Official Register of the Louisiana State University and Agricultural and Mechanical College
Louisiana State University and Agricultural and Mechanical College, 1870

University of Michigan Official Publication University of Michigan, 1974 Each number is the catalogue of a specific school or college of the University.

Annual Report of the President of the University on Behalf of the Regents to His Excellency the Governor of the State of California University of California (1868-1952).
President, University of California, Berkeley, 1917

A Brief History of the University of California Patricia A. Pelfrey, 2004-10-04 A reissue of a charming little illustrated volume originally published in 1974 which walks the reader through the

highlights of the history of the University of California.

Annual Catalog of the Western University of Pennsylvania, Year Ending ... University of Pittsburgh, Western University of Pennsylvania, 1921

University of Iowa Studies in Education, 1912

UMass Rising Katharine Greider, 2013 In 1863, just a year after Congress enacted the Land-Grant Colleges Act, Massachusetts Agricultural College embarked on its mission to offer instruction to the state's citizens in the agricultural, mechanical, and military arts. The school boasted a faculty of 4 and a student body of 56. As UMass Amherst celebrates its sesquicentennial in 2013, its full-time faculty numbers nearly 1,200 and the combined undergraduate/graduate student population is close to 28,000. The principles that undergirded Mass Aggie's founding continue to form the basis for UMass Amherst's mission of preparing young people to make their way in life by stretching boundaries in all disciplines, from the physical and social sciences to the liberal arts. UMass Rising looks at the school over the course of its first 150 years and mines that history to reveal not only how these principles have been fostered, but also the whys and whos. The engaging text is enhanced by features on all aspects of life at this unique university. The reader encounters a cavalcade of notable people, as well as many little-known anecdotes, from the humorous to the touching. All are anchored by a gathering of contemporary and archival images, some published here for the first time. Distributed for the University of Massachusetts Amherst by University of Massachusetts Press.

Register of the University of California University of California, Berkeley, 1921

Catalogue of the Trustees, Officers, and Students, of the University ... and of the Grammar and Charity Schools ... University of Pennsylvania, 1916

Academic Charisma and the Origins of the Research University William Clark, 2008-11-15

Tracing the transformation of early modern academics into modern researchers from the Renaissance to Romanticism, *Academic Charisma and the Origins of the Research University* uses the history of the university and reframes the Protestant Ethic to reconsider the conditions of knowledge production in the modern world. William Clark argues that the research university—which originated in German Protestant lands and spread globally in the nineteenth and twentieth centuries—developed in response to market forces and bureaucracy, producing a new kind of academic whose goal was to establish originality and achieve fame through publication. With an astonishing wealth of research, *Academic Charisma and the Origins of the Research University* investigates the origins and evolving fixtures of academic life: the lecture catalogue, the library catalog, the grading system, the conduct of oral and written exams, the roles of conversation and the writing of research papers in seminars, the writing and oral defense of the doctoral dissertation, the ethos of lecturing with applause and publish or perish, and the role of reviews and rumor. This is a grand, ambitious book that should be required reading for every academic.

Multicampus University Systems Ishmael I. Munene, 2014-08-27 In the face of increasing social demand and cutbacks in state budgetary support, universities in African countries are now turning towards a multicampus system strategy. As African governments have adopted neoliberal education policies that place premium on entrepreneurialism, profit making, privatization, and markets as drivers of university development, a reshaping of the academic work and organizational framework have taken place. However, little is known about the impact of this paradigm shift on access, quality and governance in higher education. This book fills the void in research and academic knowledge about the impact of the emerging university configurations in Africa. It analyzes the paradox surrounding the performance of multicampus university systems as avenues of broadening

university access but whose structural success may be qualitatively contested. This book offers a refreshing examination of the African multicampus university system from both an African and global perspective. It makes use of empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continents to fortify arguments and demonstrate important conclusions. This allows for a comparative analysis of policies and strategies used in the establishment of campuses, both within and beyond national boundaries in the continent, and will be a welcome contribution to the existing repertoire on African universities.

The California State University and Colleges Program for Innovation California State University and Colleges. Office of the Chancellor, 1973

University-industry Research Relationships National Science Board (U.S.), 1982

Wannabe U Gaye Tuchman, 2009-10-15 Based on years of observation at a large state university, Wannabe U tracks the dispiriting consequences of trading in traditional educational values for loyalty to the market. Aping their boardroom idols, the new corporate administrators at such universities wander from job to job and reductively view the students there as future workers in need of training. Obsessed with measurable successes, they stress auditing and accountability, which leads to policies of surveillance and control dubiously cloaked in the guise of scientific administration. In this eye-opening exposé of the modern university, Tuchman paints a candid portrait of the corporatization of higher education and its impact on students and faculty. Like the best campus novelists, Tuchman entertains with her acidly witty observations of backstage power dynamics and faculty politics, but ultimately Wannabe U is a hard-hitting account of how higher education's misguided pursuit of success fails us all.

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