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Karen Kurotsuchi Inkelas, Jody Jessup-Anger, Mimi Benjamin, Matthew R. Wawrzynski

Becoming Japanese Joy Hendry, 1986

Marriage in Changing Japan Joy Hendry,2010-10-18 This book approaches its subject from two angles. First, there is a detailed and descriptive analysis of the social organisation of, and place of marriage in, one community in Kyushu. To this extent, the study is a regional one and provides valuable ethnographic information. The second angle, however, is to analyse this material in the light of other historical ethnographical writings on Japan, which puts the regional material in a national context, and brings together a great deal of information about Japanese marriage hitherto unpublished in English.

RLE: Japan Mini-Set E: Sociology and Anthropology Various, 2021-07-14 Mini-set E: Sociology & Anthropology re-issues 10 volumes originally published between 1931 and 1995 and covers topics such as japanese whaling, marriage in japan, and the japanese health care system. For institutional purchases for e-book sets please contact online.sales@tandf.co.uk (customers in the UK, Europe and Rest of World)

Racial Attitudes and Asian Pacific Americans Karen Kurotsuchi Inkelas,2006-06-02 This study examines the complex sources and implications of the racial attitudes of Asian Pacific American (APA) college students, who, as one of the fastest growing demographics in higher education enrollments, play an increasingly significant role in campus race relations.

Living-Learning Communities That Work Karen Kurotsuchi Inkelas, Jody E. Jessup-Anger, Mimi Benjamin, Matthew R. Wawrzynski, 2023-07-03 Co-published with In 2007, the American Association of Colleges and Universities named learning communities a high-impact practice because of the potential of these communities to provide coherence to and ultimately improve undergraduate education. Institutional leaders have demonstrated a commitment to providing LLCs, but they currently do so primarily with anecdotal information to guide their work. As a result, there is substantial variation in organizational structure, collaboration, academic and social environments, programmatic integration, student outcomes, and overall quality related to LLC participation. To establish a stronger, more unified basis for designing and delivering effective LLCs, the authors of Living-Learning Communities that Work collaborated on the development of a comprehensive empirical framework for achieving the integrating potential of LLCs. This framework is designed to help practitioners guide the design, delivery, and assessment of LLCs. This book thoughtfully combines research and field-tested practice to document the essential components for best practices in living learning communities and presents them as a clear blueprint - the LLC best practices model for LLC design. Practitioners, researchers, and institutional leaders can use the book as a guide to more effectively allocate resources to create and sustain LLCs and to realize the potential of these communities to improve undergraduate education.

Gazetteer to Maps of Kyūshū; Map Series AMS L722, Scale 1:50,000 United States. Army Topographic Command,1944

<u>Phase Change Materials</u> Simone Raoux, Matthias Wuttig, 2010-06-10 Phase Change Materials: Science and Applications provides a unique introduction of this rapidly developing field. Clearly written and well-structured, this volume describes the material science of these fascinating materials from a theoretical and experimental perspective. Readers will find an in-depth description of their existing and potential applications in optical and solid state storage devices as well as reconfigurable logic applications. Researchers, graduate students and scientists with an interest in this field will find Phase Change Materials to be a valuable reference.

Emerging Research and Practices on First-Year Students Ryan D. Padgett,2014-09-09 What factors contribute to students' lasting success? Much research has explored the impact of the first year of college on student retention and success. With the new performance-based funding initiatives, institutional administrators are taking a laser-focused approach to aligning retention and success strategies to first-year student transition points. This volume enlightens the discussion and highlights new directions for assessment and research practices within the scope of the first year experience. Administrators, faculty, and data scientists provide a conceptual and analytical approach to

investigating the first-year experience for entry-level and seasoned practitioners alike. The emerging research throughout this volume suggests that while many first-year programs and services have significant benefits across a number of success outcomes, these benefits may not be universal for all students. This volume: Examines sophisticated empirical models Provides critical assessment practices and implications. Examines the four-year college and the two-year institution, which is just as critical. This is the 161st volume of this Jossey-Bass quarterly report series. Timely and comprehensive, New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management.

Living-Learning Communities in Practice Karen Kurotsuchi Inkelas, Mimi Benjamin, Jody E. Jessup-Anger, 2024-05-08 This book offers a roadmap for developing, growing, and sustaining living-learning communities (LLCs) that promote student success and enhance the undergraduate experience. Drawing on the Best Practices Model presented in Living-Learning Communities That Work, as well as updated research and rich, real-life examples from LLC administrators, the authors offer a revised and improved model for effective LLC practice. Nuanced typologies guide stakeholders in developing and growing their own programs, from the foundational, to the intermediate, and to the advanced level. This text features an extended section on the assessment of LLCs, complete with a logic model for integrating program assessment with student learning outcomes, and concludes with lessons learned from the COVID-19 pandemic and a look into the future of LLCs in higher education. At a time when colleges and universities struggle to create community for students, this book will be a valuable resource to practitioners, researchers, and institutional leaders to more effectively allocate resources to create and sustain LLCs and to realize the potential of these communities to improve undergraduate education. For more information about ACUHO-I membership, events, and resources, please visit acuho-i.org.

<u>An Anthropological lifetime in Japan</u> Joy Hendry,2016-12-05 A collection of the publications and other writings of Joy Hendry, with a biographical introduction also explaining the choice and rationale for the research topics addressed.

<u>Gazetteer to Maps of Kyūshū, Map Series AMS L772, Scale 1:50,000</u> United States. Army Map Service,1945

TephroArchaeology in the North Pacific Gina L. Barnes, Tsutomu Soda, 2019-03-31 'TephroArchaeology' (from the Japanese, kazanbai kōkogaku – lit. volcanic ash archaeology), refers to a sub-discipline of archaeology developed in Japan in the last few decades. This book brings into the English-speaking world tephroarchaeological investigations by archaeologists in Japan whose results are usually only accessible in Japanese.

Demystifying the Model Minority Karen Kurotsuchi Inkelas, 2000

<u>The Bleach Breakdown</u> Issei Handa, Daniel Komen, 2007-10 Ichigo Kurosaki never asked for the ability to see ghosts--he was just born with the gift. When his family is attacked by a Hollow, Ichigo becomes a Soul Reaper, dedicating his life to protecting the innocent and helping the tortured spirits find peace.

Neuroblastomas: New Insights for the Healthcare Professional: 2011 Edition ,2012-01-09
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The Intersection of High-Impact Practices Shauna Reilly, Samantha Langley-Turnbaugh, 2021-05-03 The Intersection of High-Impact Practices provides a unique approach to the study of high-impact practices by examining the effects on student success. The authors demonstrate that high-impact practices do not occur in a vacuum and their effects can be multiplied or muted when taken in concert with one another.

Sailing Directions (enroute) for Japan United States. Defense Mapping Agency. Hydrographic Center,1972

Living-Learning Communities in Practice Karen Kurotsuchi Inkelas, Mimi Benjamin, Jody Jessup-Anger, 2024 This book offers a roadmap for developing, growing, and sustaining living-learning communities (LLCs) that promote student success and enhance the undergraduate experience. Drawing upon the Best Practices Model presented in Living-Learning Communities That Work, as well as updated research and rich, real-life examples from LLC administrators, the authors offer a revised and improved model for effective LLC practice. Nuanced typologies guide stakeholders in developing and growing their own programs, from the foundational, to the intermediate, and to the advanced level. This text features an extended section on the assessment of LLCs, complete with a logic model for integrating program assessment with student learning outcomes, and concludes with lessons learned from the COVID-19 pandemic and a look into the future of LLCs in higher education. At a time when colleges and universities struggle to create community for students, this book will be a valuable resource to practitioners, researchers, and institutional leaders to more effectively allocate resources to create and sustain LLCs and to realize the potential of these communities to improve undergraduate education. For more information about ACUHO-I membership, events, and resources, please visit acuho-i.org.

Living-learning Communities that Work Karen Kurotsuchi Inkelas, Jody Jessup-Anger, Mimi Benjamin, Matthew R. Wawrzynski, 2023 In 2007, the American Association of Colleges and Universities named learning communities a high-impact practice because of the potential of these communities to provide coherence to and ultimately improve undergraduate education. Institutional leaders have demonstrated a commitment to providing LLCs, but they currently do so primarily with anecdotal information to guide their work. As a result, there is substantial variation in organizational structure, collaboration, academic and social environments, programmatic integration, student outcomes, and overall quality related to LLC participation. To establish a stronger, more unified basis for designing and delivering effective LLCs, the authors of Living-Learning Communities that Work collaborated on the development of a comprehensive empirical framework for achieving the integrating potential of LLCs. This framework is designed to help practitioners guide the design, delivery, and assessment of LLCs. This book thoughtfully combines research and field-tested practice to document the essential components for best practices in living learning communities and presents them as a clear blueprint the LLC best practices model - for LLC design. Practitioners, researchers, and institutional leaders can use the book as a guide to more effectively allocate resources to create and sustain LLCs and to realize the potential of these communities to improve undergraduate education.

<u>Proceedings of the British Association for Japanese Studies</u> British Association for Japanese Studies,1981

Kurotsuchi Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the power of words has become more evident than ever. They have the capability to inspire, provoke, and ignite change. Such may be the essence of the book **Kurotsuchi**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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