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T. Allan Hillman, Tully Borland

Dissident Philosophers T. Allan Hillman, Tully Borland, 2021-11-19 This collection gives voice to philosophers who are at odds with the predominant leftist political trends of academic philosophy. Essays detail personal experiences and reflections on the intellectual viability of a non-left-leaning political philosophy, arguing that conservative thought has an important place in contemporary academia.

The Collected Works of James M. Buchanan James M. Buchanan, 2002 An index to the series The Collected works of James M. Buchanan.

Speech & Language Processing Dan Jurafsky, 2000-09

Undoing Privilege Professor Bob Pease, 2010-08-12 For every group that is oppressed, another group is privileged. In *Undoing Privilege*, Bob Pease argues that privilege, as the other side of oppression, has received insufficient attention in both critical theories and in the practices of social change. As a result, dominant groups have been allowed to reinforce their dominance. *Undoing Privilege* explores the main sites of privilege, from Western dominance, class elitism, and white and patriarchal privilege to the less-examined sites of heterosexual and able-bodied privilege. Pease points out that while the vast majority of people may be oppressed on one level, many are also privileged on another. He also demonstrates how members of privileged groups can engage critically with their own dominant position, and explores the potential and limitations of them becoming allies against oppression and their own unearned privilege. This is an essential book for all who are concerned about developing theories and practices for a socially just world.

Motivation, Emotion, and Cognition David Yun Dai, Robert J. Sternberg, 2004-07-13 The central argument of this book is that cognition is not the whole story in understanding intellectual functioning and development. To account for inter-individual, intra-individual, and developmental variability in actual intellectual performance, it is necessary to treat cognition, emotion, and motivation as inextricably related. *Motivation, Emotion, and Cognition: Integrative Perspectives on Intellectual Functioning and Development*: *represents a new direction in theory and research on intellectual functioning and development; *portrays human intelligence as fundamentally constrained by biology and adaptive needs but modulated by social and cultural forces; and *encompasses and integrates a broad range of scientific findings and advances, from cognitive and affective neurosciences to cultural psychology, addressing fundamental issues of individual differences, developmental variability, and cross-cultural differences with respect to intellectual functioning and development. By presenting current knowledge regarding integrated understanding of intellectual functioning and development, this volume promotes exchanges among researchers concerned with provoking new ideas for research and provides educators and other practitioners with a framework that will enrich understanding and guide practice.

New Science of Learning Myint Swe Khine, Issa M. Saleh, 2010-06-16 The earliest educational software simply transferred print material from the page to the monitor. Since then, the Internet and other digital media have brought students an ever-expanding, low-cost knowledge base and the opportunity to interact with minds around the

globe—while running the risk of shortening their attention spans, isolating them from interpersonal contact, and subjecting them to information overload. The New Science of Learning: Cognition, Computers and Collaboration in Education deftly explores the multiple relationships found among these critical elements in students' increasingly complex and multi-paced educational experience. Starting with instructors' insights into the cognitive effects of digital media—a diverse range of viewpoints with little consensus—this cutting-edge resource acknowledges the double-edged potential inherent in computer-based education and its role in shaping students' thinking capabilities. Accordingly, the emphasis is on strategies that maximize the strengths and compensate for the negative aspects of digital learning, including: Group cognition as a foundation for learning Metacognitive control of learning and remembering Higher education course development using open education resources Designing a technology-oriented teacher professional development model Supporting student collaboration with digital video tools Teaching and learning through social annotation practices The New Science of Learning: Cognition, Computers and Collaboration in Education brings emerging challenges and innovative ideas into sharp focus for researchers in educational psychology, instructional design, education technologies, and the learning sciences.

Athenian Political Thought and the Reconstruction of American Democracy J. Peter Euben, John R. Wallach, Josiah Ober, 1994 A collection of essays on Athenian democracy, organized in three sections on situating the Athenian democracy in relation to various regimes, exploring how discourse in democratic Athens displayed awareness of democracy's limitations, and creating direct dialogues between the discourse of Athenian democracy and that of contemporary thought. Annotation copyright by Book News, Inc., Portland, OR

Culture in city reconstruction and recovery UNESCO, World Bank, 2018-11-16 As urban growth and development continue at a breathtaking pace across the world, cities are increasingly bearing the brunt of conflicts, crises and disasters, which themselves are growing in number, magnitude and complexity. The convergence of these two trends - increasing urbanization and growing crises - demands an enhanced approach to city reconstruction and recovery, one that puts culture at its heart. Elaborated by the World Bank and UNESCO, this Position Paper outlines one such approach, the Framework for Culture in City Reconstruction and Recovery, also known as the CURE Framework. The CURE Framework is a culture-based approach to the process of city reconstruction and recovery in post conflict, post disaster and urban distress situations that accounts for the needs, values and priorities of people.

Diaspora and Transnationalism Rainer Bauböck, Thomas Faist, 2010 Diaspora & transnationalism are widely used concepts in academic & political discourses. Although originally referring to quite different phenomena, they increasingly overlap today. Such inflation of meanings goes hand in hand with a danger of essentialising collective identities. This book analyses this topic.

Shock Wave-Boundary-Layer Interactions Holger Babinsky, John K. Harvey, 2011-09-12 Shock wave-boundary-layer interaction (SBLI) is a fundamental phenomenon in gas dynamics that is observed in many practical situations, ranging from transonic aircraft wings to hypersonic vehicles and engines. SBLIs have the potential to pose serious

problems in a flowfield; hence they often prove to be a critical - or even design limiting - issue for many aerospace applications. This is the first book devoted solely to a comprehensive, state-of-the-art explanation of this phenomenon. It includes a description of the basic fluid mechanics of SBLIs plus contributions from leading international experts who share their insight into their physics and the impact they have in practical flow situations. This book is for practitioners and graduate students in aerodynamics who wish to familiarize themselves with all aspects of SBLI flows. It is a valuable resource for specialists because it compiles experimental, computational and theoretical knowledge in one place.

Brill's Companion to the Reception of Ancient Rhetoric Sophia Papaioannou, Andreas Serafim, Michael Edwards, 2021-12-09 This volume, examining the reception of ancient rhetoric, aims to demonstrate that the past is always part of the present: in the ways in which decisions about crucial political, social and economic matters have been made historically; or in organic interaction with literature, philosophy and culture at the core of the foundation principles of Western thought and values. Analysis is meant to cover the broadest possible spectrum of considerations that focus on the totality of rhetorical species (i.e. forensic, deliberative and epideictic) as they are applied to diversified topics (including, but not limited to, language, science, religion, literature, theatre and other cultural processes (e.g. athletics), politics and leadership, pedagogy and gender studies) and cross-cultural, geographical and temporal contexts--

Violence and Society Larry Ray, Professor Larry Ray, 2018-09-03 Clearly and lucidly written, this book offers broad coverage of theoretical debates, using case studies from the author's own extensive research to bring the various theories alive. With a sociological approach throughout, it provides up-to-date coverage of key topics including gender and violence, collective violence and media and violence.

Total Engagement Byron Reeves, J. Leighton Read, 2009-11-03 Can the workplace be more productive by including avatars, three-dimensional environments, and participant-driven outcomes? This grounded and thought-provoking book by Byron Reeves and Leighton Read proves that it is not only possible, it is inevitable. Implementing components of multiplayer computer games in the workplace will address a host of age-old problems. Games can not only stem boredom and decrease turnover, but also enhance collaboration and encourage creative leadership. Games require extraordinary teamwork, elaborate data analysis and strategy, recruitment and retention of top players, and quick decision making. Recreating some elements of games - such as positioning tasks within stories, creating internal economies, and implementing participant-driven communication systems - can not only boost employee engagement but overall productivity. Of course, the strong psychological power of games can have both positive and negative consequences for the workplace. That's why it's important to put them into practice correctly from the beginning - and Reeves and Read explain how by showing which good design principles are a powerful antidote to the addictive and stress-inducing potential of games. Supported by specific case studies and years of research, Total Engagement will completely change the way you view both work and play.

Microintervention Strategies Derald Wing Sue, Cassandra Z. Calle, Narolyn Mendez, Sarah Alsaïdi, Elizabeth

Glaeser,2021-02-03 Learn how you can help combat micro and macroaggressions against socially devalued groups with this authoritative new resource *Microintervention Strategies: What You Can Do to Disarm and Dismantle Individual and Systemic Racism and Bias*, delivers a cutting-edge exploration and extension of the concept of microinterventions to combat micro and macroaggressions targeted at marginalized groups in our society. While racial bias is the primary example used throughout the book, the author's approach is applicable to virtually all forms of bias and discrimination, including that directed at those with disabilities, LGBTQ people, women, and others. The book calls out unfair and biased institutional policies and practices and presents strategies to help reduce the impact of sexism, heterosexism, ableism, and classism. It provides a new conceptual framework for distinguishing between the different categories of microinterventions, or individual anti-bias actions, and offers specific, concrete, and practical advice for taking a stand against micro and macroaggressions. *Microintervention Strategies* delivers the knowledge and skills necessary to confront individual and institutional manifestations of oppression. Readers will also enjoy: - A thorough introduction to the major conceptual distinctions between micro and macroaggressions and an explanation of the manifestations, dynamics, and impact of bias on marginalized groups. - An exploration of the meaning and definition of microinterventions, including a categorization into three types: microaffirmations, microprotections, and microchallenges. - A review of literature that discusses the positive benefits that accrue to targets, allies, bystanders, and others when microinterventions take place. - A discussion of major barriers to acting against prejudice and discrimination. Perfect for undergraduate and graduate students taking courses in psychology, education, social work, and political science, *Microintervention Strategies* will also earn a place in the libraries of psychologists, educators, parents, and teachers, who hope to do their part to combat microaggressions and other forms of bias and discrimination.

I Am Ashurbanipal Gareth Brereton, Julian Reade, Paul Thomas Collins, Irving L. Finkel, Jonathan Taylor, Jonathan N. Tubb, Thomas Michael Kiely, Paul E. Zimansky, Yūsuf Ḥasan'zādah, John Curtis, François Bridey, Jamie R. Novotny, Chikako E. Watanabe, Davide Nadali, Ronnie Goldstein, Elnathan Weissert, John MacGinnis, Henrietta McCall, Falih Almutrb, Sébastien Rey, 2018 A fascinating glimpse into ancient Assyrian culture, history, and art explored through one of its most famous rulers, King Ashurbanipal.

Australasian Anaesthesia 2019 Richard Riley, 2019-12

Shaping the Future of ICT Ibrahim M. M. El Emary, Anna Brzozowska, 2017-09-19 The International Conference on Communications, Management, and Information Technology (ICCMIT'16) provides a discussion forum for scientists, engineers, educators and students about the latest discoveries and realizations in the foundations, theory, models and applications of systems inspired on nature, using computational intelligence methodologies, as well as in emerging areas related to the three tracks of the conference: Communication Engineering, Knowledge, and Information Technology. The best 25 papers to be included in the book will be carefully reviewed and selected from numerous submissions, then revised and expanded to provide deeper insight into trends shaping future ICT.

The Education System in Mexico David Scott, C.M. Posner, Chris Martin, Elsa Guzman, 2018-03-15 Over the last three

decades, a significant amount of research has sought to relate educational institutions, policies, practices and reforms to social structures and agencies. A number of models have been developed that have become the basis for attempting to understand the complex relation between education and society. At the same time, national and international bodies tasked with improving educational performances seem to be writing in a void, in that there is no rigorous theory guiding their work, and their documents exhibit few references to groups, institutions and forces that can impede or promote their programmes and projects. As a result, the recommendations these bodies provide to their clients display little to no comprehension of how and under what conditions the recommendations can be put into effect. The Education System in Mexico directly addresses this problem. By combining abstract insights with the practicalities of educational reforms, policies, practices and their social antecedents, it offers a long overdue reflection of the history, effects and significance of the Mexican educational system, as well as presenting a more cogent understanding of the relationship between educational institutions and social forces in Mexico and around the world.

Negotiating Identity in the Ancient Mediterranean Denise Demetriou, 2012-11-22 The Mediterranean basin was a multicultural region with a great diversity of linguistic, religious, social and ethnic groups. This dynamic social and cultural landscape encouraged extensive contact and exchange among different communities. This book seeks to explain what happened when different ethnic, social, linguistic and religious groups, among others, came into contact with each other, especially in multiethnic commercial settlements located throughout the region. What means did they employ to mediate their interactions? How did each group construct distinct identities while interacting with others? What new identities came into existence because of these contacts? Professor Demetriou brings together several strands of scholarship that have emerged recently, especially ethnic, religious and Mediterranean studies. She reveals new aspects of identity construction in the region, examining the Mediterranean as a whole, and focuses not only on ethnic identity but also on other types of collective identities, such as civic, linguistic, religious and social.

What is Qualitative Longitudinal Research? Bren Neale, 2018-10-18 This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com. This volume offers a new introduction to an evolving research method in the social sciences. Qualitative Longitudinal (QL) research is conducted through time. In its qualitative dimensions it opens up the potential to 'think dynamically' in creative, flexible and innovative ways. QL enquiry is rooted in a long-established tradition of qualitative temporal research, spanning the fields of social anthropology, sociological re-studies and biographical research. But over the past two decades, a growing body of scholarship has begun to document this approach and explore its theoretical underpinnings. This in turn has fuelled a growing interest in and rapid uptake of QL methodology across the disciplines and in international context. This practical volume will be a first port of call for students and researchers wishing to use QL research in their own projects. The chapters follow a logical development, from conceptual and methodological foundations, to research practice and ethics, to the generation

and analysis of data. Each chapter offers practical examples drawn from the research field to illustrate key themes and the rich possibilities for new applications.

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