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The Making of Modern Colombia David Bushnell, 1993-02-09 Colombia's status as the fourth largest nation in Latin America and third most populous—as well as its largest exporter of such disparate commodities as emeralds, books, processed cocaine, and cut flowers—makes this, the first history of Colombia written in English, a much-needed book. It tells the remarkable story of a country that has consistently defied modern Latin American stereotypes—a country where military dictators are virtually unknown, where the political left is congenitally weak, and where urbanization and industrialization have spawned no lasting populist movement. There is more to Colombia than the drug trafficking and violence that have recently gripped the world's attention. In the face of both cocaine wars and guerrilla conflict, the country has maintained steady economic growth as well as a relatively open and democratic government based on a two-party system. It has also produced an impressive body of art and literature. David Bushnell traces the process of state-building in Colombia from the struggle for independence, territorial consolidation, and reform in the nineteenth century to economic development and social and political democratization in the twentieth. He also sheds light on the modern history of Latin America as a whole.

Pacific Horizons Christopher Lloyd, 1946

Cambridge English Empower Advanced Student's Book Adrian Doff, Craig Thaine, Herbert Puchta, Peter Lewis-Jones, Jeff Stranks, 2016-01-21 Cambridge English Empower is a general English course for adult and young adult learners that combines course content from Cambridge University Press with validated assessment from Cambridge English Language Assessment ...--Publisher description.

Marissa Mayer and the Fight to Save Yahoo! Nicholas Carlson, 2015-01-06 A page-turning narrative about Marissa Mayer's efforts to remake Yahoo as well as her own rise from Stanford University undergrad to CEO of a \$30 billion corporation by the age of 38. When Yahoo hired star Google executive Mayer to be its CEO in 2012 employees rejoiced. They put posters on the walls throughout Yahoo's California headquarters. On them there was Mayer's face and one word: HOPE. But one year later, Mayer sat in front of those same employees in a huge cafeteria on Yahoo's campus and took the beating of her life. Her hair wet and her tone defensive, Mayer read and answered a series of employee-posed questions challenging the basic elements of her plan. There was anger in the room and, behind it, a question: Was Mayer actually going to be able to do this thing? Marissa Mayer and the Fight to Save Yahoo! is the inside story of how Yahoo got into such awful shape in the first place, Marissa Mayer's controversial rise at Google, and her desperate fight to save an Internet icon. In August 2011 hedge fund billionaire Daniel Loeb took a long look at Yahoo and decided to go to war with its management and board of directors. Loeb then bought a 5% stake and began a shareholder activist campaign that would cost the jobs of three CEOs before he finally settled on Google's golden girl Mayer to unlock the value lurking in the company. As Mayer began to remake Yahoo from a content company to a tech company, an internal civil war erupted. In author Nicholas Carlson's capable hands, this riveting book captures Mayer's rise and Yahoo's missteps as a dramatic illustration of what it takes to grab the brass ring in Silicon Valley. And it reveals whether it is possible for a big lumbering tech company to stay relevant in today's rapidly changing business landscape.

Higher Education Systems Ulrich Teichler, 2007 The author shows that comparative perspectives and the search for an internationally best or most modern solutions at times lead to convergent trends.

Teaching and Research in Contemporary Higher Education Jung Cheol Shin, Akira Arimoto, William K. Cummings, Ulrich Teichler, 2013-07-19 This book discusses how teaching and research have been weighted differently in academia in 18 countries and one region, Hong Kong SAR, based on an international comparative study entitled the Changing Academic Profession (CAP). It addresses these issues using empirical evidence, the CAP data. Specifically, the focus is on how teaching and research are defined in each higher education system, how teaching and research are preferred and conducted by academics, and how academics are rewarded by their institution. Since the establishment of Berlin University in 1810, there has been controversy on teaching and research as the primary functions of universities and academics. The controversy increased when Johns Hopkins University was established in 1876 with only graduate programs, and more recently with the release of the Carnegie Foundation report *Scholarship Reconsidered* by Ernest L. Boyer in 1990. Since the publication of *Scholarship Reconsidered* in 1990, higher education scholars and policymakers began to pay attention to the details of teaching and research activities, a kind of 'black box' because only individual academics know how they conduct teaching and research in their own contexts.

Cambridge English Empower Starter Teacher's Book Rachel Godfrey, 2016-01-28 Cambridge English Empower is a general adult course that combines course content from Cambridge University Press with validated assessment from the experts at Cambridge English Language Assessment. The Starter Teacher's Book offers detailed teaching notes for every lesson of the Student's Book. It also includes extra photocopiable activities, keys to exercises and extra teaching notes.

The Routledge International Handbook of Student-Centered Learning and Teaching in Higher Education Sabine Hoidn, Manja Klemenčič, 2020-07-28 The movement away from teacher-centered toward student-centered learning and teaching (SCLT) in higher education has intensified in recent decades. Yet in spite of its widespread use in literature and policy documents, SCLT remains somewhat poorly defined, under-researched and often misinterpreted. Against this backdrop, The Routledge International Handbook of Student-Centered Learning and Teaching in Higher Education offers an original, comprehensive and up-to-date overview of the fundamentals of SCLT and its discussion and applications in policy and practice. Bringing together 71 scholars from around the world, the volume offers a most comprehensive and up-to-date overview of the fundamentals of SCLT and its applications in policy and practice; provides beacons of good practice that display how instructional expertise manifests itself in the quality of classroom learning and teaching and in the institutional environment; and critically discusses challenges, new directions and developments in pedagogy, course and study program design, classroom practice, assessment and institutional policy. An essential resource, this book uniquely offers researchers, educators and students in higher education new insights into the roots, latest thinking, practices and evidence surrounding SCLT in higher education.

Ethnic Minority-Serving Institutions Weiyan Xiong, 2020-10-28 This book presents a comparative study of the history and development of indigenous and ethnic higher education in the US and China. The author focuses on institutions serving American Indians and Alaska Natives (AIANs) and Chinese Ethnic Minorities (CEMs), such as Tribal Colleges and Universities (TCUs) in the US and Ethnic Minority Serving Institutions (EMSIs) in China. Chapters center voices within indigenous and ethnic education, including experts, senior administrators, and faculty members as well as AIAN tribal leaders and activists. These voices enrich the study and provide context to explore the issues and challenges surrounding ethnic and minority-serving higher education institutions today. Finally, the author addresses strategies and practices for the future which will better serve AIAN and CEM students and communities.

Service-Learning as a New Paradigm in Higher Education of China Carol Ma Hok-ka, Alfred Chan Cheung-ming, Alice Liu

Cheng,Fanny Mak Mui-fong,2018-05-01 The first reference book to introduce the concept and development of service-learning in China, *Service-Learning as a New Paradigm in Higher Education of China* provides a full picture of the infusion of service-learning into the Chinese educational system and describes this new teaching experience using case studies, empirical data, and educational and institutional policies within Chinese context. The text demonstrates how students learn outside the classroom through service-learning with valuable feedback and reflection from faculty members and fellow students about the meaning of education in China. Though service-learning was initially developed in the United States, the concept is rooted in Chinese literatures and values. This book will help readers understand how service-learning is being used as a pedagogy with Chinese values and philosophy in Chinese education, filling a niche within the worldwide literature of service-learning.

Refugees and Higher Education Lisa Unangst,Hakan Ergin,Araz Khajarian,Tessa DeLaquil,Hans de Wit,2020-07-13 *Refugees and Higher Education* provides a cross-disciplinary lens on one American university's approach to studying the policies, practices, and experiences associated with the higher education of refugee background students.

Flagship Universities in Africa Damtew Teferra,2017-06-26 This book advances an in-depth, comprehensive analysis of flagship universities in Africa – the largest, most selective, and most prestigious universities on the continent. The book draws on a range of country-specific case-studies, including Botswana, Egypt, Ethiopia, Ghana, Kenya, Mauritius, Nigeria, Senegal, Tanzania and Zambia, to explore a range of issues associated with flagship universities and their role in higher education in Africa. . Newly-established institutions in new nation states, and states emerging from conflict, often rely on these flagship universities to train their academics, and build their intelligentsia; flagship universities are thus capacity-builders and trend-setters in their respective countries and sub-regions. This volume brings together a range of scholars to celebrate the impact, influence and contributions of African universities, not only within Africa, but across the globe The book will be of great significance to students and researchers in the field of education, particularly those with an interest in sociology and politics of higher education.

Cambridge English Empower Adrian Doff,Craig Thaine,Herbert Puchta,Jeff Stranks,Peter Lewis-Jones,2015-04-16 *Cambridge English Empower* is a general adult course that combines course content from Cambridge University Press with validated assessment from Cambridge English Language Assessment.

The Evaluative State, Institutional Autonomy and Re-engineering Higher Education in Western Europe G. Neave,2012-05-09 This pioneering book examines how policies to raise efficiency and performance in Europe's universities have profoundly altered ties between government, society and higher education, outlining how Evaluation Agencies have urged Europe's universities to meet the challenge of modernization.

Doctoral Education for the Knowledge Society Jung Cheol Shin,Barbara M. Kehm,Glen A. Jones,2018-09-24 This book explores and compares the systems of doctoral education in twelve higher education systems, consisting of four systems in East Asia, four in Europe and four Anglo-American systems. The emphasis placed on doctoral education and training has increased dramatically in many higher education systems in response to the global competition for highly skilled human resources to serve the needs of knowledge societies. Doctoral education is a key element within the research and development infrastructure, and doctoral students support university research and represent the next generation of the professoriate. While doctoral education has received considerable attention within national higher education systems, there has been surprisingly little international or comparative research on the structure of doctoral education and the nature of contemporary reforms.

Higher Education and Its Communities Ian McNay,2000 Universities and colleges have long been seen as academic communities. This book explores how the nature of these communities is changing under pressure for autonomy to be balanced by accountability; and from resource constraints from the state that is now a sponsor or client rather than a patron (leading to competition rather than collegiality). It also explains the positions of higher education institutions in relation to their regional communities, minority groups, the work of the European Community, and links to employers and learning in the community, at work and elsewhere. The final section of *Higher Education and its Communities* looks at how new technologies open up the global community but also may affect relationships within the learning communities at the heart of higher education's core functions; and looks at the danger of a control culture in a community where IT allows, indeed requires, a record of activities and transactions that are open to surveillance. Nevertheless, the values of the academic community live on even in societies with a historical oppression and that is the message of the book's final chapter.

Quality Assurance in Higher Education Stamelos Georgios,K.M. Joshi,Saeed Paivandi,2017-01-30 The significant growth of number of students enrolled in tertiary education institutions in the recent past decades has caused an unprecedented expansion of higher education systems. The rapid and constant social, economic and technological mutations and international competition make the importance of qualitatively well-educated citizenry and labor forces very decisive. Globalization has developed a powerful impact on the development of higher education and imposes new challenges for the organization (standards, financing, regulations). Systems of higher education tend to detach from the national models and adopt a more global orientation. The implementation of quality assurance is one of the recent and most decisive transformations of higher education. Different higher education systems are trying to develop assessment tools (internal and external) to improve the quality of teaching, research and extension activities, and these are either based on experiences of selected countries or are extensively country specific. The quality assurance procedures that were often dependent on national directorial traditions have gradually tended to converge and led to a setup of common tools and standards. Countries under a centralized system tend to impose a uniform and general model while decentralized systems give greater freedom to universities to set up their own quality. International rankings of universities also contribute to impose a set of transnational standards and values, which is also being considered as indicative by the stakeholders. The present book tries to look at the quality assurance mechanism, international rankings and its impact in both absolute and comparative fashion in context of 11 countries from different parts of the world.

Higher Education Strategy and Planning Tony Strike,2017-07-14 *Higher Education Strategy and Planning* draws together a team of expert contributors from across the sector to offer contemporary descriptions of practice in Higher Education and critical reflections on that practice. Many of the tools and techniques transcend the particular national system within which they are situated and therefore have global relevance for all those interested in strategy and planning in Higher Education. Containing chapters on each of the major functions or capabilities of strategic planners, critiques of global policy trends, framework examples and explanations of the main league tables both in the UK and globally, the book is divided into five main parts: • Context and Positioning; • Integrated Planning; • Centrality, Co-ordination and Connection; • Analytical Capacity and Capability; • Insight and Information. This text offers a contemporary representation of strategic planning and will be an indispensable guide for all those who work in or study Higher Education, particularly aimed at those who work in strategy, planning and leadership roles.

The SAGE Encyclopedia of Higher Education Miriam E. David,Marilyn J. Amey,2020-05-21 Higher Education is in a state of ferment. People are seriously discussing whether the medieval ideal of the university as being excellent in all areas makes sense today, given the number of universities that we have in the world. Student fees are changing the orientation of students to the system. The high rate of non repayment of fees in the UK is provoking difficult questions about whether the current system of funding makes sense. There are disputes about the ratio of research to teaching, and further discussions about the international delivery of courses.

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haunting and provocative story of a young girl growing up on the island of Antigua. Annie John: A Novel by Jamaica Kincaid, Paperback The essential coming-of-age novel by Jamaica Kincaid, Annie John is a haunting and provocative story of a young girl growing up on the island of Antigua. Book Review – Annie John by Jamaica Kincaid | Vishy's Blog Jun 16, 2022 — 'Annie John' is a beautiful coming-of-age story. I loved the beautiful, complex portrayal of the relationship between Annie and her mother. This ...

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